

Analysis of Parents Feedback (Feb 21)

Academic Year: 2020-21

Date: 13-02-2021

Minutes of Meeting

- 1) Brief idea about meeting was given by HOD.
- 2) Vision, mission statement and PEO statements of department were presented by HOD to parents.
- 3) To improve results different strategy discussed by HOD.
- 4) T& P Cell encouraged parents for students active participation in campus drives.
- 5) Open session for any suggestion from parents:

Suggestions for improvement:

GATE coaching classes in college

Parents meet should be arranged after every 2 months

Please don't give assignments during exam period, give it earlier

College timing should be reduced.

Very poor: 1, Poor: 2, Average: 3, Good: 4, Very good: 5)

Sr. No.	Questions	Average Rating
1	Provision of career oriented programs	3.65
2	The teaching learning environment	3.68
3	System of monitoring student's progress	4.10
4	Competence and commitment of the faculty	4.10
5	Encouragement provided to students for participation in academic forum	3.97
6	Response to community need and extension program	3.90
7	Promotion of self study and attitude of research orientation	3.97
8	Information to facilities	4.03
9	Learning resources such as library, internet and computer etc.	4.03
10	Support services like canteen, yoga centre, career counseling cell, etc.	3.86
11	Enhancement of student's personality	3.76
12	Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)	3.97
13	Discipline practices	4.48
14	Parental pride and respect for the college	3.97
15	Response and communication with the college	4.10


Dr. C. D. Mohod
HOD – Mech


Dr. S. D. Kalpande
Dean – Academics


Dr. N. G. Nikam
Principal

Guru Gobind Singh College of Engineering & Research Centre, Nashik

Analysis of Parents Feedback Report (Sep 20)

Academic Year: 2020-21

Date: 21/9/20

(Very poor: 1, Poor: 2, Average: 3, Good: 4, Very good: 5)

Sr. No.	Questions	Average Rating
1	Provision of career oriented programs	4.19
2	The teaching learning environment	4.17
3	System of monitoring student's progress	4.12
4	Competence and commitment of the faculty	4.29
5	Encouragement provided to students for participation in academic forum	4.21
6	Response to community need and extension program	4.26
7	Promotion of self study and attitude of research orientation	4.29
8	Information to facilities	4.17
9	Learning resources such as library, internet and computer etc.	4.14
10	Support services like canteen, yoga centre, career counseling cell, etc.	3.68
11	Enhancement of student's personality	4.12
12	Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)	4.14
13	Discipline practices	4.34
14	Parental pride and respect for the college	4.41
15	Response and communication with the college	4.26



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Head

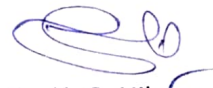
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